

(10) Any witness desiring to read a prepared or written statement in executive or public hearings shall file a copy of such statement with the Chief Counsel or Chairman of the Subcommittee 48 hours in advance of the hearings at which the statement is to be presented unless the Chairman and the Ranking Minority Member waive this requirement. The Subcommittee shall determine whether such statement may be read or placed in the record of the hearing.

(11) A witness may request, on grounds of distraction, harassment, personal safety, or physical discomfort, that during the testimony, television, motion picture, and other cameras and lights, shall not be directed at him or her. Such requests shall be ruled on by the Subcommittee Members present at the hearing.

(12) An accurate stenographic record shall be kept of the testimony of all witnesses in executive and public hearings. The record of his or her own testimony, whether in public or executive session, shall be made available for inspection by witness or his or her counsel under Subcommittee supervision; a copy of any testimony given in public session or that part of the testimony given by the witness in executive session and subsequently quoted or made part of the record in a public session shall be made available to any witness at his or her expense if he or she so requests.

(13) Interrogation of witnesses at Subcommittee hearings shall be conducted on behalf of the Subcommittee by Members and authorized Subcommittee staff personnel only.

(14) Any person who is the subject of an investigation in public hearings may submit to the Chairman of the Subcommittee questions in writing for the cross-examination of other witnesses called by the Subcommittee. With the consent of a majority of the Members of the Subcommittee present and voting, these questions, or paraphrased versions of them, shall be put to the witness by the Chairman, by a Member of the Subcommittee, or by counsel of the Subcommittee.

(15) Any person whose name is mentioned or who is specifically identified, and who believes that testimony or other evidence presented at a public hearing, or comment made by a Subcommittee Member or counsel, tends to defame him or her or otherwise adversely affect his or her reputation, may (a) request to appear personally before the Subcommittee to testify in his or her own behalf, or, in the alternative, (b) file a sworn statement of facts relevant to the testimony or other evidence or comment complained of. Such request and such statement shall be submitted to the Subcommittee for its consideration and action.

If a person requests to appear personally before the Subcommittee pursuant to alternative (a) referred to herein, said request shall be considered untimely if it is not received by the Chairman of the Subcommittee or its counsel in writing on or before thirty (30) days subsequent to the day on which said person's name was mentioned or otherwise specifically identified during a public hearing held before the Subcommittee, unless the Chairman and the Ranking Minority Member waive this requirement.

If a person requests the filing of his or her sworn statement pursuant to alternative (b) referred to herein, the Subcommittee may condition the filing of said sworn statement upon said person agreeing to appear personally before the Subcommittee and to testify concerning the matters contained in his or her sworn statement, as well as any other matters related to the subject of the investigation before the Subcommittee.

(16) All testimony taken in executive session shall be kept secret and will not be re-

leased for public information without the approval of a majority of the Subcommittee.

(17) No Subcommittee report shall be released to the public unless approved by a majority of the Subcommittee and after no less than 10 days' notice and opportunity for comment by the Members of the Subcommittee unless the need for such notice and opportunity to comment has been waived in writing by a majority of the Minority Members.

(18) The Ranking Minority Member may select for appointment to the Subcommittee staff a Chief Counsel for the Minority and such other professional staff members and clerical assistants as he or she deems advisable. The total compensation allocated to such Minority staff members shall be not less than one-third the total amount allocated for all Subcommittee staff salaries during any given year. The Minority staff members shall work under the direction and supervision of the Ranking Minority Member. The Chief Counsel for the Minority shall be kept fully informed as to preliminary inquiries, investigations, and hearings, and shall have access to all material in the files of the Subcommittee.

(19) When it is determined by the Chairman and Ranking Minority Member, or by a majority of the Subcommittee, that there is reasonable cause to believe that a violation of law may have occurred, the Chairman and Ranking Minority Member by letter, or the Subcommittee by resolution, are authorized to report such violation to the proper State, local and/or Federal authorities. Such letter or report may recite the basis for the determination of reasonable cause. This rule is not authority for release of documents or testimony.

#### LOCAL LAW ENFORCEMENT ENHANCEMENT ACT OF 2005

Mr. SMITH. Mr. President, I rise today to speak about the need for hate crimes legislation. Each Congress, Senator KENNEDY and I introduce hate crimes legislation that would add new categories to current hate crimes law, sending a signal that violence of any kind is unacceptable in our society. Likewise, each Congress I have come to the floor to highlight a separate hate crime that has occurred in our country.

On February 21, 2007, in Boulder, CO, a Naropa University lesbian student was attacked by two men. These two men made sexual advances towards the student. When she informed them that she was a lesbian, they attacked her. She was kicked and punched several times and had to be treated for serious body injuries at a nearby hospital. The police are investigating this as a possible hate crime.

I believe that the Government's first duty is to defend its citizens, to defend them against the harms that come out of hate. The Local Law Enforcement Enhancement Act is a symbol that can become substance. I believe that by passing this legislation and changing current law, we can change hearts and minds as well.

#### TRIBUTE TO HENRY WADSWORTH LONGFELLOW

Mr. KENNEDY. Mr. President, yesterday, February 27 marked the 200th

anniversary of the birth of one of America's greatest and best loved poets, Henry Wadsworth Longfellow. His magnificent poems portray the unique character of the Nation and its history and are an essential part of our cultural legacy.

He is especially beloved in Massachusetts. He was a member of the Harvard faculty for many years, and the beautiful Longfellow House and the Longfellow National Historic site are among the most popular sites in our State for residents and tourists alike.

He was famed throughout the world for his extraordinary narrative poems, and in his later years he was known as "the grand old man of American letters." One of his classic poems in the genre was "The Building of the Ship," which drew on his love of the sea and knowledge of ship building from his early years in Portland, ME. Two lines near the end are some of his most famous "Thou, too, sail on, O Ship of State! Sail on, O Union, strong and great!" which President Abraham Lincoln found immensely inspiring.

Another of his most famous narrative poems is "Paul Revere's Ride," which has always been a special favorite of mine. It tells the remarkable story of that early American patriot and his dramatic ride from Boston to Lexington and Concord at the beginning of the Revolutionary War. It is one of the most well-known poems in America, which students have memorized for generations.

On this bicentennial anniversary of his birth, I would like to share that poem with my colleagues. I ask unanimous consent that it be printed in the RECORD.

#### PAUL REVERE'S RIDE

Listen my children and you shall hear  
Of the midnight ride of Paul Revere,  
On the eighteenth of April, in Seventy-five;  
Hardly a man is now alive  
Who remembers that famous day and year.  
He said to his friend, "If the British march  
By land or sea from the town to-night,  
Hang a lantern aloft in the belfry arch  
Of the North Church tower as a signal light,—  
One if by land, and two if by sea;  
And I on the opposite shore will be,  
Ready to ride and spread the alarm  
Through every Middlesex village and farm,  
For the country folk to be up and to arm."  
Then he said "Good-night!" and with muffled oar  
Silently rowed to the Charlestown shore,  
Just as the moon rose over the bay,  
Where swinging wide at her moorings lay  
The Somerset, British man-of-war;  
A phantom ship, with each mast and spar  
Across the moon like a prison bar,  
And a huge black hulk, that was magnified  
By its own reflection in the tide.  
Meanwhile, his friend through alley and street  
Wanders and watches, with eager ears,  
Till in the silence around him he hears  
The muster of men at the barrack door,  
The sound of arms, and the tramp of feet,  
And the measured tread of the grenadiers,  
Marching down to their boats on the shore.  
Then he climbed the tower of the Old North Church,  
By the wooden stairs, with stealthy tread,

To the belfry chamber overhead,  
And startled the pigeons from their perch  
On the sombre rafters, that round him made  
Masses and moving shapes of shade,—  
By the trembling ladder, steep and tall,  
To the highest window in the wall,  
Where he paused to listen and look down  
A moment on the roofs of the town  
And the moonlight flowing over all.

Beneath, in the churchyard, lay the dead,  
In their night encampment on the hill,  
Wrapped in silence so deep and still  
That he could hear, like a sentinel's tread,  
The watchful night-wind, as it went  
Creeping along from tent to tent,  
And seeming to whisper, "All is well!"  
A moment only he feels the spell  
Of the place and the hour, and the secret  
dread

Of the lonely belfry and the dead;  
For suddenly all his thoughts are bent  
On a shadowy something far away,  
Where the river widens to meet the bay,—  
A line of black that bends and floats  
On the rising tide like a bridge of boats.

Meanwhile, impatient to mount and ride,  
Booted and spurred, with a heavy stride  
On the opposite shore walked Paul Revere.  
Now he patted his horse's side,  
Now he gazed at the landscape far and near,  
Then, impetuous, stamped the earth,  
And turned and tightened his saddle girth;  
But mostly he watched with eager search  
The belfry tower of the Old North Church,  
As it rose above the graves on the hill,  
Lonely and spectral and sombre and still.  
And lo! as he looks, on the belfry's height  
A glimmer, and then a gleam of light!  
He springs to the saddle, the bridle he turns,  
But lingers and gazes, till full on his sight  
A second lamp in the belfry burns.

A hurry of hoofs in a village street,  
A shape in the moonlight, a bulk in the dark,  
And beneath, from the pebbles, in passing, a  
spark

Struck out by a steed flying fearless and  
fleet;

That was all! And yet, through the gloom  
and the light,

The fate of a nation was riding that night;  
And the spark struck out by that steed, in  
his flight,

Kindled the land into flame with its heat.  
He has left the village and mounted the  
steep,  
And beneath him, tranquil and broad and  
deep,

Is the Mystic, meeting the ocean tides;  
And under the alders that skirt its edge,  
Now soft on the sand, now loud on the ledge,  
Is heard the tramp of his steed as he rides.

It was twelve by the village clock  
When he crossed the bridge into Medford  
town.

He heard the crowing of the cock,  
And the barking of the farmer's dog,  
And felt the damp of the river fog,  
That rises after the sun goes down.

It was one by the village clock,  
When he galloped into Lexington.  
He saw the gilded weathercock  
Swim in the moonlight as he passed,  
And the meeting-house windows, black and  
bare,

Gaze at him with a spectral glare,  
As if they already stood aghast  
At the bloody work they would look upon.

It was two by the village clock,  
When he came to the bridge in Concord town.  
He heard the bleating of the flock,  
And the twitter of birds among the trees,  
And felt the breath of the morning breeze  
Blowing over the meadow brown.  
And one was safe and asleep in his bed  
Who at the bridge would be first to fall,  
Who that day would be lying dead,

Pierced by a British musket ball.

You know the rest. In the books you have  
read

How the British Regulars fired and fled,—  
How the farmers gave them ball for ball,  
From behind each fence and farmyard wall,  
Chasing the redcoats down the lane,  
Then crossing the fields to emerge again  
Under the trees at the turn of the road,  
And only pausing to fire and load.

So through the night rode Paul Revere;  
And so through the night went his cry of  
alarm

To every Middlesex village and farm,—  
A cry of defiance, and not of fear,  
A voice in the darkness, a knock at the door,  
And a word that shall echo for evermore!  
For, borne on the night-wind of the Past,  
Through all our history, to the last,  
In the hour of darkness and peril and need,  
The people will waken and listen to hear  
The hurrying hoof-beats of that steed,  
And the midnight message of Paul Revere.

—Henry Wadsworth Longfellow.

#### ADDITIONAL STATEMENTS

##### WE THE PEOPLE NATIONAL FINALISTS

• Mrs. LINCOLN. Mr. President, from April 28 to 30, 2007, more than 1,200 students from across the country will visit Washington, DC, to take part in the national finals of We the People: The Citizen and the Constitution, the most extensive educational program in the country developed to educate young people about the U.S. Constitution and Bill of Rights. Administered by the Center for Civic Education, the We the People Program is funded by the U.S. Department of Education by act of Congress.

I am proud to announce that the State of Arkansas will be represented by a class from Pottsville High School at this prestigious national event. These outstanding students, through their knowledge of the U.S. Constitution, won their statewide competition and earned the chance to come to our Nation's Capital and compete at the national level.

While in Washington, the students will participate in a 3-day academic competition that simulates a congressional hearing in which they "testify" before a panel of judges. Students demonstrate their knowledge and understanding of constitutional principles as they evaluate, take, and defend positions on relevant historical and contemporary issues. It is important to note that results of independent studies of this nationally acclaimed program reveal that We the People students have knowledge gains that are superior to students who have not participated in the program. Students also display a greater political tolerance and commitment to the principles and values of the Constitution and Bill of Rights than do students using traditional textbooks and approaches. With many reports and surveys indicating a lack of civic knowledge and civic participation, I am pleased to support such a superb program that is pro-

ducing an enlightened and engaged citizenry.

The names of these outstanding students from Pottsville High School are Jimmy Freeman, Amber Fuentes, Dustin Harrell, Zach Murdoch, Brent Pless, James Schell, Hannah Walker, Hannah Williamson, and Tyler Winchell.

I also wish to commend the teacher of the class, James Wagner, who is responsible for preparing these young constitutional experts for the national finals. Also worthy of special recognition is Jeff Wittingham, the State coordinator, and Marilyn Friga, the district coordinator, who are among those responsible for implementing the We the People Program in my State.

I wish these students much success as they prepare to compete at the We the People national finals and applaud their exceptional achievement.●

#### COMMENDING DICK MUNSON

• Mr. REED. Mr. President, on behalf of the 29 members of the Northeast-Midwest Senate Coalition, I commend Richard Munson for his distinguished service as the director of the Northeast-Midwest Institute. For more than two decades through four Presidential administrations, 10 Congresses, and dramatic changes in our Nation's political landscape—Mr. Munson's leadership has kept the institute at the forefront of policy innovations to benefit our region.

Formed in the mid-1970s, the institute works with the bipartisan Northeast-Midwest Senate and Congressional Coalitions to develop and implement policies that promote the economic vitality and environmental quality of the region's 18 States. As the institute's lead strategist, Mr. Munson has collaborated with the coalitions' leaders and task forces to identify the region's pressing concerns, deliver high quality research about policies to address them, and provide information that made a compelling case for legislation.

Mr. Munson brought to the institute an unparalleled grasp of the internal workings of Congress. In 1993, he authored the Cardinals of Capitol Hill, a story about the men and women who control government spending which former House Budget Committee Chairman James Jones said "should be required reading for those who want to understand our government." Mr. Munson also provided expertise in energy efficiency and utility regulation, demonstrated in his book, "The Power Makers," and more recently, "From Edison to Enron: The Business of Power and What It Means for the Future of Electricity."

To complement his own skills and knowledge, Mr. Munson enlisted a staff of seasoned policy entrepreneurs, affording them the flexibility and latitude to launch groundbreaking initiatives from Great Lakes restoration to brownfields revitalization to community-based agriculture. Much of the institute's success has been rooted in Mr.